



VIRTUAL MAPLE
LEAGUE TEACHING AND
LEARNING CENTRE

2020 ANNUAL REPORT

MAPLE
LEAGUE 
of UNIVERSITIES

EXECUTIVE DIRECTOR'S NOTE

One of the new buzzwords in higher education is “disruption,” often framed in combination with emerging technologies, robots and artificial intelligence, or digitization in its many forms. But the real disruption is not in the tools (tools change and we often adapt without changing deep structures) but rather in changing the rules.

The Maple League of Universities changes the rules in higher education by collaborating across four campuses on a number of signature initiatives. Our bold vision engages across institutional boundaries to experiment, innovate and change our communities for the better.

We choose to collaborate when other universities are hardwired to compete. This is no easy shift: universities compete when they recruit prospective students, in external funding, amongst one another in athletics, and in capital campaigns and annual funds. Students compete for grades, academics compete for grants, and departments compete for resources. We’ve had to rewire our mindsets and develop instincts to collaborate in spheres where we can be better than the sum of our individual parts.

One of the most powerful and productive disruptions we have seen in the last six months is the creation of the Virtual Maple League Teaching and Learning Centre (V_MLTLC).



This virtual hub moves away from the bricks-and-mortar approach and builds vibrant communities in virtual spaces. The V_MLTLC positions us as leaders in conversations around quality undergraduate education as we design a post-COVID world that is more just, equitable, and humane.

DR. JESSICA RIDDELL
EXECUTIVE DIRECTOR
MAPLE LEAGUE OF
UNIVERSITIES

V_MLTLC DIRECTOR'S NOTE



This year has taught us that we are inextricably connected to each other. Staying in, showing up, speaking out – we have seen, in every aspect of our lives, that our collective impact is greater than what we could ever achieve by ourselves. This daring experiment in higher education – an inter-institutional, virtual, teaching and learning centre – was no exception.

Beginning with our June programming and extending throughout the entire year, students, staff, faculty across the Maple League and beyond joined together to do better, and be better, together. We formed new communities, forged new relationships, and created collective impact on our institutions, the national higher education landscape, and most importantly, the students we serve.

Our world changed, and so did the teaching and learning experience. I hope you'll enjoy learning about all we've accomplished, together.

HEATHER CARROLL
DIRECTOR
VIRTUAL MAPLE LEAGUE
TEACHING AND LEARNING CENTRE

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APPRECIATION

EXECUTIVE SUMMARY



Established in 2016, the Maple League of Universities is a consortium of four institutions (Acadia, Bishop's, Mount Allison and St. Francis Xavier) that share a common vision to provide an extraordinary undergraduate experience through inter-institutional collaboration. As a consortium spanning three provinces (Quebec, New Brunswick, Nova Scotia) located in rural/regional areas with primarily residential campuses, the Maple League supports a model of inclusivity and student-centred education.

The Virtual Maple League Teaching and Learning Centre (V_MLTLC), established in June 2020, curates and creates resources tailored to the institutional model of Maple League universities and provides pedagogical support to faculty with a focus on course design and delivery.

This collaborative initiative alleviates the pressure on individual institutions by pooling resources and amplifying expertise across our four institutions and beyond.

The V_MLTLC is a key answer to one of the Maple League of Universities' guiding questions "what can we do together that we cannot do on our own?" The COVID-19 pandemic has exposed the urgency of this centre and the long-term utility post-pandemic.

The diversity of our programming allowed for deep impact across and beyond the Maple League. Since June, we have **hosted 63 events** alongside our course development program and inter-institutional Book Club. Across these events, we engaged **531 unique participants** for a total of **1,975 live interactions**, and **1,480 asynchronous views** of our recordings.

Our highest attended live session, Maple League Hosts: Presidents Panel had over 150 'live' attendees. Rich qualitative feedback, such as evidence of deep learning, transformative student experiences, and collaboration informs future programming.

Looking beyond our pilot 2020-2021 academic year, we must find ways to support the V_MLTLC longer term. As you will find throughout this report, the V_MLTLC functions as a hub for the Maple League Student Fellowship program, engages in foundational EDI work and programming, and crystallizes

the Maple League's role as leaders in conversations around quality undergraduate education.

Overall, it is clear that the V_MLTLC has changed mindsets across our universities, deepening our instinct to collaborate across our institutions at every level. Our commitment to professional development and continuous improvement initiatives across the Maple League has a direct impact on student success — and we will see the cumulative effect on student learning, satisfaction, and engagement in the longer term.



SECTION 1

INTERNAL





“The fact that the [Better Together] series did not just entail the academic side of things but encompassed other relevant topics under its umbrella (such as race in academia, which I was involved with as a presenter and attendee) made the program a great success.”

Dr. Ornella Nzindukiyimana, St. Francis Xavier University

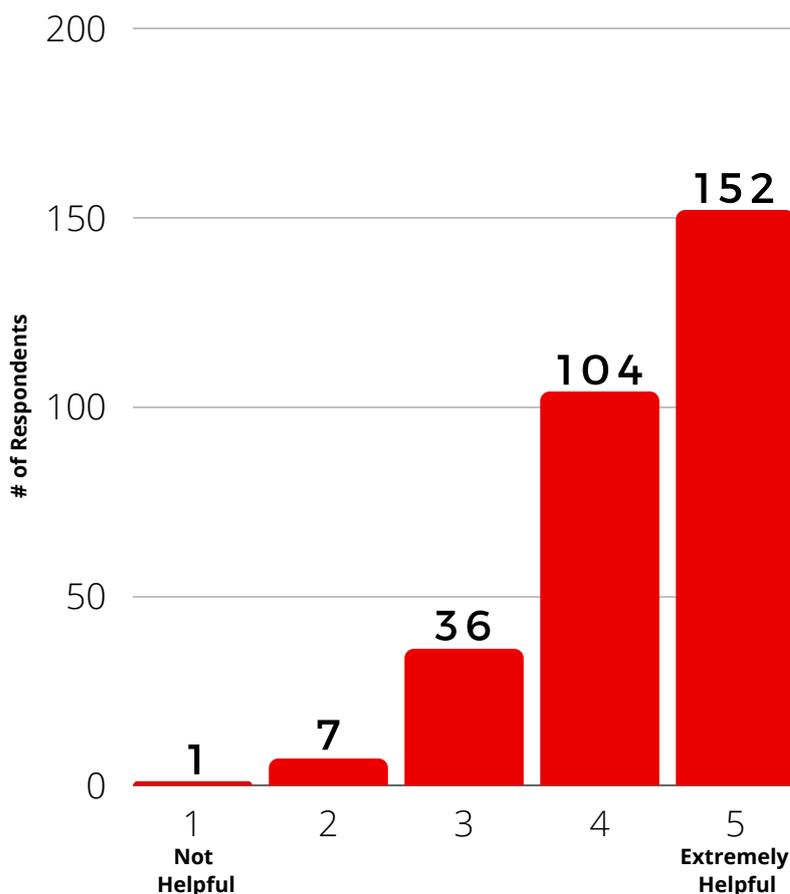
BETTER TOGETHER

A twice weekly series from June to August, the 'Better Together: Maple League Teaching Support' series brought together faculty, staff and students from across the Maple League. These sessions provided teaching support, fostered communities of practice, and a created spaces to collaborate and work through challenges related to course design and teaching during the COVID-19 pandemic.

Examples of sessions include:

- All About Assessment
- Student-Centred Course Design
- Ask Us Anything about Anti-Black Racism in Education
- Teaching Tips for a Successful September
- Design Principles for Teaching Online

BETTER TOGETHER SATISFACTION



INDIVIDUAL ATTENDEES

284

LIVE PARTICIPANTS

1,047

ASYNCHRONOUS VIEWS

943

“ The Maple League’s Better Together series provided a ‘four-tunate’ response to the stress and strain that accompanied the need for our four increasingly tightly knit campus communities to respond strategically to the Covid-19 pandemic. Beyond providing information and insights around diverse timely and important subjects, the conversations provided opportunities to deepen community, bolster spirits, envision and co-create exciting new learning environments! ”

Dr. Cynthia Alexander
Acadia



FACULTY OPEN OFFICE HOURS

BY FACULTY MEMBERS, FOR FACULTY MEMBERS

As we transitioned from pedagogical ‘design’ to ‘delivery’, we shifted our Better Together programming to better suit the needs of facilitators and participants. Throughout the Fall semester, we hosted weekly ‘Faculty Open Office Hours’ where faculty and teaching staff from across the Maple League were invited to log-in and discuss the topic and how it relates to their teaching.

Topics included:

- Discussing Hybrid Delivery
- Discussion Board Success
- “Core” Curriculum: A Breathing Space to Decolonize Ourselves



WELCOME TO MY ONLINE CLASSROOM

In preparation for Winter 2021, this series featured the steps and missteps of teaching online in the Fall. Professors took us on a tour of their virtual classroom and to talk about what works (and what doesn’t) in an online platform from their experience in Fall 2020.

Classes included:

- Perception
- Climate & People
- Social Media & Sport

STUDENT HOURS

BY STUDENTS, FOR STUDENTS

Beginning in September 2020, we launched a weekly Student Hours drop-in session to build community across our four universities.

Discussion topics included:

- Student Wellness
- First-Generation Student Meet & Greet
- Student-Athlete Meet & Greet

“It was great to connect with other students, learning about different sports and schedules. I think it was important as a first-year during COVID times to have some interaction with student-athletes in similar positions. I greatly appreciated everyone's insights and tips. I'm looking forward to making more connections with students and pros if communication channels like this one [Maple League Student Hours] become available.”

Alexia Bourgeois

Mount Allison, Women's Soccer



SPECIAL INTEREST SESSIONS

On Wednesdays through July and August, we responded to community requests for programming by centering student voices through our Special Interest Sessions. The Special Interest Sessions had 224 live attendees.

Topics included:

- Maple League Student Success Panel on High-Impact Practices (HIPs)
- Decolonizing the Consortium: Issuing a Call to Action

In preparation for hybrid and fully online course delivery models for Fall 2020, Bishop's University hired 23 university students in June 2020 as Online Learning and Technology Consultants (OLTCs) across academic disciplines to help support faculty members prepare for the upcoming semester.

The OLTCs presented special interest sessions for:

- STEM
- Social Sciences & Humanities
- Education & Business



“The Maple League Student Success Panel on High Impact Practices was an incredibly exciting opportunity for me as both a panelist and as a member of the Maple League community. The panel brought together the unique perspectives of students, staff, and faculty from across the four Maple League Universities and also provided space for conversation about what high quality undergraduate education should look like.”

Tiffany MacLennan

Maple League Post Graduate
Research Fellow and Strategist

SECTION 2

EXTERNAL





“The Maple League Hosts series has created a welcoming, diverse, and reflective community of practice and it is a model of collaboration across institutions. Community and collaboration, especially in the midst of a pandemic, are so essential to our well-being as individuals and educators.”

Dr. Heather Smith, Bishop's University
2020 Jarislowsky Visiting Scholar



MAPLE LEAGUE HOSTS

Our monthly Maple League Hosts series brings together national and international teaching and learning leaders alongside an international audience to discuss themes relevant to teaching, learning and post-secondary education.

35

UNIVERSITIES REPRESENTED

- Acadia University
- Amherst College
- Bishop's University
- British Columbia Institute of Technology
- Brock University
- Carleton University
- Concordia University
- Dalhousie University
- Fanshawe College
- Indiana University
- Manchester Metropolitan University
- Mount Allison University
- Mount Saint Vincent University
- Memorial University of Newfoundland
- Nipissing University
- Northern Illinois University
- Nova Scotia Community College
- Red Deer College
- Red River College
- Saint Mary's University
- St. Francis Xavier University
- Thompson Rivers University
- University of Alberta
- University of British Columbia
- University of Exeter
- University of Leeds
- University of Lethbridge
- University of Manitoba
- University of Maryland
- University of Northern British Columbia
- University of Prince Edward Island
- University of Toronto
- University of Vermont
- University of Waterloo
- Weihenstephan-Triesdorf University

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NARRATIVES OF PANDEMIC PEDAGOGY



Dr. Heather Smith



Dr. Jessica Riddell

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PRESIDENTS PANEL ON THE FUTURE OF HIGHER EDUCATION



Dr. Peter Ricketts



Mr. Michael Goldbloom



Dr. Jean-Paul Boudreau



Dr. Andy Hakin

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**THE JOY QUOTIENT: HOW SoTL CAN MAKE
TEACHING BETTER THAN BEFORE**



Ms. Melanie Hamilton



Dr. Pat Maher



Dr. Mandy Frake-Mistak

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**NAMING, CLAIMING AND AIMING OUR TEACHING
DISCOMFORTS**



Dr. Lisa Dickson



Dr. Shannon Murray



Dr. Jessica Riddell

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**TRUTH, RECONCILIATION AND
DECOLONIZING HIGHER EDUCATION**



Dr. Pamela Toulouse



Ms. Lara Hartman

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**DARING TO HOPE: INTERNATIONAL PERSPECTIVES
ON HOPE IN THE TIME OF COVID**



Dr. Heather Smith



Dr. Jessica Riddell



Dr. Paul Taylor



Dr. Claire Hamshire



Dr. Rachel Forsyth

ASYNCHRONOUS CONTENT

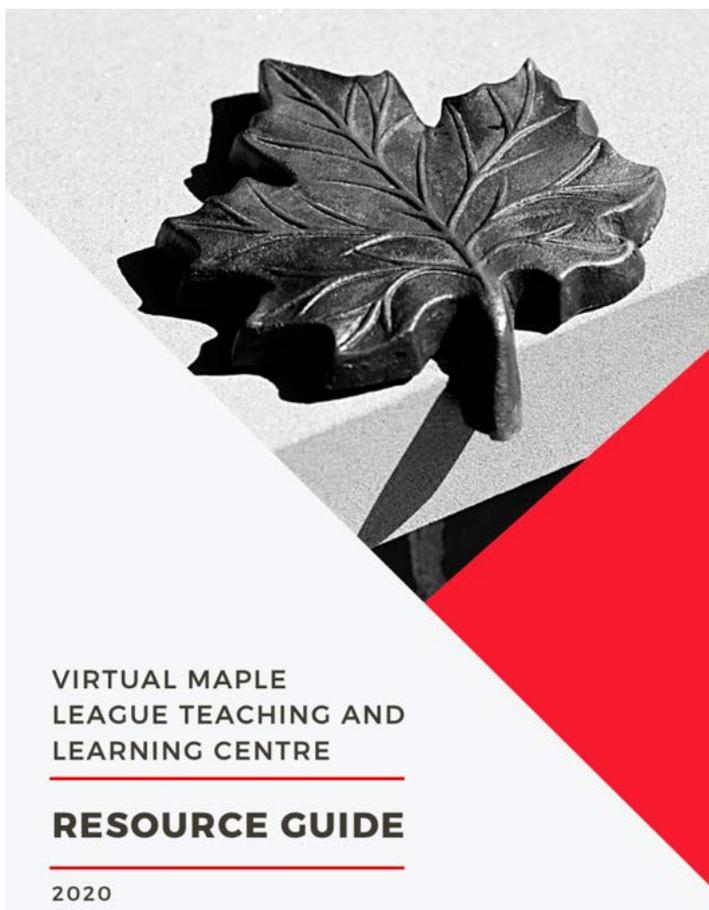
YOUTUBE

The Maple League of Universities' YouTube channel helped us reach a larger audience than our synchronous content alone. Over half our synchronous sessions were recorded, and we are proud to share 33 Videos from across our programming on YouTube.

Our highest-viewed videos include:

- Maple League Hosts: Presidents Panel
- Better Together: Active Learning
- Maple League Student Success Panel on High-Impact Practices (HIPs)

V_MLTLC RESOURCE GUIDE



Responding to the needs of our community, we developed the first edition of the V_MLTLC Resource Guide.

The Resource Guide compiles resources on topics such as:

- Teaching and Learning Online
- Equity, Diversity, and Inclusion
- Adapting Assessment Strategies
- Supporting Student Success in COVID-19

Developed as an open educational resource (OER) under a Creative Commons Attribution license (CC BY), the Resource Guide is accessible to anyone internal or external to the Maple League of Universities. It is accessible at <https://www.tinyurl.com/VMLTLC>

SECTION 3

EXTENDED

PROGRAMMING





“Being involved with the Maple League as a Student Fellow and as a part of the 3M Mentoring Network has been a really rewarding experience. Getting to work with and learn from student leaders at the other Maple League schools has changed how I think about higher education!”

Addy Strickland, St. Francis Xavier University
2020 3M National Student Fellow

MAPLE LEAGUE FELLOWSHIPS

The Maple League Student Fellows are currently enrolled students and recent graduates who contribute to the advancement of the Maple League's vision through championing projects. Supervised by the Director of the V_MLTLC, they meet weekly to build community, collaborate on their work, and undertake professional development. The Student Fellows are funded through a variety of sources including the McConnell Foundation, Canada Summer Jobs, and the Jarislowsky Chair of Undergraduate Teaching Excellence. Special thank you to the McConnell Foundation for funding Nathaniel Benjamin and Addy Strickland, the Student Fellows of Teaching, Learning & Athletics, and Student Leadership & Success.



FULL-TIME POST GRADUATE FELLOWS



LAUREN BOULTBÉE

Advancement and
Communications
(Bishop's '20)



TIFFANY MACLENNAN

Research and Strategy
(StFX '19, '20)

PART-TIME POST GRADUATE FELLOWS



SUMMER UPSHAW

Retention (StFX '20)



REBECCA MESAY

Governance (StFX '20)

PART-TIME UNDERGRADUATE STUDENT FELLOWS



ADDY STRICKLAND

Student Leadership and
Success (StFX)



NATHANIEL BENJAMIN

Teaching, Learning & Athletics
(MtA)



LARA HARTMAN

Institutional Decolonization
(Acadia)



TANISHA CAMPBELL

Knowledge Mobilization
(Bishop's)



SALLY CUNNINGHAM

Tomlinson Intern (Bishop's)



BRENDAN MACNEIL

Social Innovation (Acadia)



**FRÉDÉRIQUE
LAROUCHE**

Multimedia Design (Bishop's)



**GEORGES-PHILIPPE
GADOURY-SANSFAÇON**

Jarislowsky Research Fellow
(Bishop's)

3M MENTORING NETWORKS

After a record-breaking showing in the 2020 3M National Student Fellowship competition, with four of the ten recipients from the Maple League of Universities, we are continuing to strengthen our resources and mentoring networks to bolster the quality and quantity of applications for both the 3M National Student and 3M National Teaching Fellowships from across our four institutions.

MAPLE LEAGUE 2020 3M NATIONAL STUDENT FELLOWS



Emma Kuzmyk



Claire MacDougall



Addy Strickland



Maxim Jacques

The **3M National Student Fellowship** is the first in Canada to build community among visionary student leaders who demonstrate outstanding leadership and innovation through seeing current needs in higher education or society and implementing change. The 3M National Student Fellowship honours up to ten full-time diploma and undergraduate students at Canadian post-secondary institutions who have demonstrated outstanding leadership in their lives and at their post-secondary institution. These students embrace a vision of education that enhances their academic experience and beyond.

The **3M National Teaching Fellowship** is Canada's most prestigious recognition of excellence in educational leadership and teaching at the post-secondary level. The community of 3M National Teaching Fellows embodies the highest ideals of teaching excellence and scholarship with a commitment to encourage and support the educational experience of every learner.

3M MENTORING NETWORKS

To support the submission of high-quality and competitive dossiers for both the 3M Student and 3M Teaching Fellowships, we have embedded institutional champions working across universities for both students and faculty, and we have prepared resource guides for students and faculty with tips and timelines to support their nomination. Our network of applicants are also working one-on-one with Fellows to craft their dossiers.

Additionally, V_MLTLC has hosted a series of webinars and connected with nominees, nominators, and potential applicants across the Maple League. These webinars provided a chance for nominees and interested members of the four universities to ask questions and meet recipients of the Fellowships. We garnered significant interest in the Fellowships from these webinars, and are looking forward to submitting applications from all universities for both the 3M National Student Fellowship and the 3M National Teaching Fellowship for the 2021 award cycle.

We would like to thank the Fellows from across the Maple League who shared their experience with applicants and who are committed to our vision of inter-institutional collaboration.

THANK YOU TO OUR 3M NATIONAL TEACHING FELLOWS

Dr. Angie Kolen (StFX)
Dr. Christl Verduyn (MtA)
Dr. Jessica Riddell (Bishop's)
Dr. Elizabeth Wells (MtA)
Dr. Robert Lapp (MtA)
Dr. Rosemary Polegato (MtA)

THANK YOU TO OUR 3M NATIONAL STUDENT FELLOW ALUMNI

Chloé Soucy (Bishop's)
Ethan Pohl (Bishop's)
Jason Earl (Bishop's)
Piper Riley Thompson (MtA)

DEVELOPING OUR COURSES TOGETHER ONLINE REMOTELY (DOCTOR) PROGRAM



Spearheaded by Dr. Erin Austen (StFX), through the Virtual Maple League Teaching and Learning Centre, the DOCTOR program was a facilitated community of practice focused on course design. Throughout July and August, participants created a shared, quiet, virtual space to work on designing, developing, and preparing their courses for the upcoming academic year.

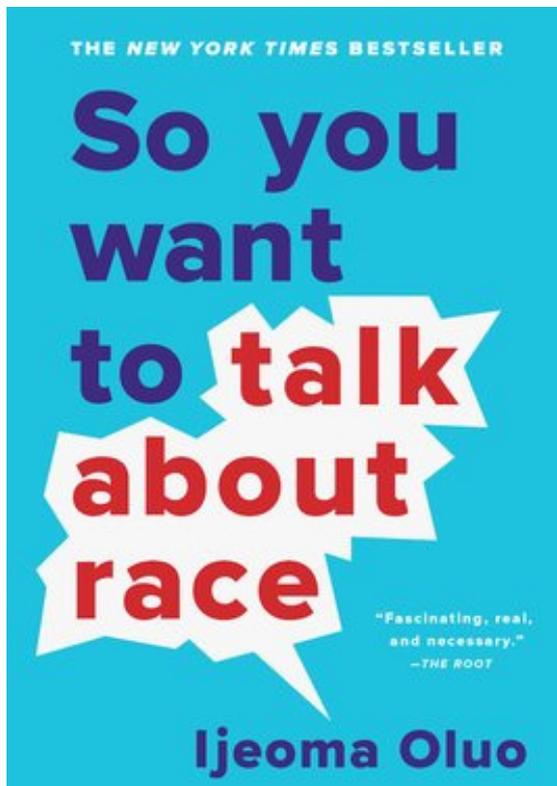
At the start of each session, participants shared what they planned to work on that day. Following ninety minutes of independent work and conferencing, participants turned their microphones and cameras back on to debrief what went well and what they found challenging in their course development.

“As a new professor starting during the COVID shutdown, the Maple League professional development opportunities were a lifeline. Not only did Maple League sessions equip me with crucial skills I needed, such as course planning and anti-Black racism, they also provided me an opportunity to network and meet peers despite working from home. The DOCTOR program in particular provided me with the structure and support I needed to succeed this Fall. For example, without the DOCTOR program and personalized support from the director of the V_MLTLC, I never would have had the confidence to try out discussion forums in an advanced statistics class, which are turning out to be a highlight of my class based on student feedback.”

Dr. Erin Mazerolle
StFX



BOOK CLUB: SO YOU WANT TO TALK ABOUT RACE



Throughout the Fall 2020 semester we hosted an inter-institutional book club focusing on anti-racist teaching and learning across the four universities and beyond. Over 40 participants worked in small groups (10-15 people per group) and committed to meeting biweekly over the semester to discuss *So you want to talk about race* by Ijeoma Oluo.

Discussion topics included:

- Intersectionality
- Microaggressions
- Systemic racism in education
- Police brutality and the school-to-prison pipeline

“I am so excited to be participating in the Maple League Book Club. As a second-year student, it is incredible having the opportunity to engage with faculty, staff, and students from all four Maple League institutions. The Maple League Book Club offers a great place to learn, share, and discuss important and sometimes uncomfortable topics in an open and robust environment.”

Abby Fraser
StFX

Special thank you to our guest facilitators

Crystal Watson

&

El Jones



“ I am learning a lot through my participation. The book club has pushed me to think harder about what I've been reading, and to ask questions I otherwise might not have come to on my own. I am learning more and learning faster because of this group.

I am excited about how my teaching will change as a result of my participation. I was already planning to introduce a unit on scientific racism to my 2nd year course before our club started, but the book club has helped me think about how to be most effective in my delivery, and is making me feel better prepared to handle the possibility of harmful comments in class conversations.

I have really enjoyed the experience of regular meetings with colleagues from different institutions, and across such a range of disciplines. I'm sad to see us approaching the end of the book, and will miss our sessions. ”

Dr. Emily Austen

Mount Allison

“ Having the opportunity to engage richly with my colleagues in the Maple League has given me deeper insight into my work and my politics. I feel more confident as an advocate and a teaching and learning professional by engaging in these important conversations. It means so much to see and engage with institutional difference and see "what's happening" elsewhere. Moreover, it was deeply personally valuable to be vulnerable with one another as academics and as agents of change. ”

Dr. Emily Ballantyne

Mount Saint Vincent University

EQUITY, DIVERSITY, AND INCLUSION PROGRAMMING AND ACTIONS

Considerations of equity, diversity and inclusion are at the heart of the Virtual Maple League Teaching and Learning Centre's programming, and are embedded in all of our work and in our communities of practice. In addition to programming featured earlier in our report, we advance equity, diversity and inclusion work in these ways:



AFFINITY GROUPS

With students back in class, throughout our Fall programming we committed to a dual focus on faculty/staff and students. We hosted affinity group meetings for first-generation students, Indigenous students, and BIPOC students to meet and build community across our four institutions.

SHARED EVENTS

The COVID-19 pandemic has in some ways given us an opportunity to connect in virtual spaces that would not be as easy to connect in person. Two such events will shift into digital platforms to engage our communities in important conversations about EDI:

- October 4, 2020 Sisters in Spirit event (Acadia)
- 2021 Racial Justice Symposium (Mount Allison)

CONNECTIONS

We have connected the chairs of the EDI Task Forces on each of the four campuses to share challenges, opportunities, and best practices. Together alongside our Student Fellows, they meet monthly to collaborate on ways to advance EDI across our four institutions and the Maple League.

SECTION 4

LOOKING AHEAD





“ If ever there was need to maintain the position of Director, V_MLTLC, it is as we head into 2021, a year when the virtual teaching and learning necessitated 2020 by the global pandemic will continue – not only for reasons of health safety but also because of new perspectives on and approaches to teaching and learning opened up by the virtual experience.

Since last May, colleagues across the Maple League have benefitted enormously from the tremendous help, abilities, knowledge, experience, and energy of current director, Heather Carroll, and collectively will be both relieved and overjoyed to see the position continue – with her in it.”

Dr. Christl Verduyn
Mount Allison University





ADAPTIVE CHALLENGES

The V_MLTLC launched in the midst of the COVID-19 pandemic. As such, virtual community building was the only way forward. We faced the challenges inherent to remote work (e.g. screen fatigue) but managed to leverage relationships and communities of practice built pre-pandemic to achieve our success.

Faculty and Teaching Staff who participated in our programming overwhelmingly found it helpful and engaging. However, we would benefit from more participation from administrators and those in senior leadership roles. Our grassroots programming was therefore responsive to the needs of the community; going forward we'd like to reach more stakeholders, and senior administrators are key partners in facilitating growth.

TECHNICAL CHALLENGES

Our technical challenges stem from budgetary restrictions. Across our four universities, no schools have fully-staffed Teaching and Learning Centres. In most cases, they have committees with a faculty member as a Chair and faculty, teaching staff, and technology staff sitting on the committee. We lack human capital on each campus, and within the V_MLTLC, in the area of instructional designers and educational developers.

Similarly, the lack of technological infrastructure hindered engagement. Our video-conferencing platform was not well known to all of our campus communities, and deterred people from engaging in programming for not wanting to download and learn another software.

OPPORTUNITY 1: TO INVEST IN TEACHING AND LEARNING

“Institutions with well-staffed teaching and learning centres have provided a rapid response during an educational crisis. Educational developers, instructional designers and others whose jobs focus on enhancing teaching excellence have facilitated a rapid transition of courses to online.”

Dr. Sarah Elaine Eaton
University Affairs
June 26, 2020.

With more staff and technological capacity, we can enhance our support to members of the Maple League of Universities and beyond. Continued financial support would allow us to continue our deep impact, and improve the educational experience of all students across our institutions.

OPPORTUNITY 2: TO CELEBRATE THE EXTRAORDINARY COMMITMENT TO TEACHING ON OUR CAMPUSES

“What leaders say and pay attention to gets noticed. Equally important, however, are the topics we as leaders ignore, the issues around which we remain publicly silent.”
(Benson & Fiarman, 2019)

An investment in the V_MLTLC would help make visible the extraordinary work of faculty and teaching staff across our universities. With recent success in the 3M National Student Fellowship, we know our model of education is worth celebrating.

Most of our programming was run entirely by ‘volunteers’ and it is

important to recognize and reward these individuals who gave their time and expertise to the larger Maple League, and international higher education communities.



OPPORTUNITY 3: TO INCREASE VISIBILITY AND PARTICIPATION OF SENIOR LEADERSHIP IN V_MLTLC PROGRAMMING TO ENCOURAGE WIDE-SPREAD ENGAGEMENT AND PARTICIPATION



Senior leadership inspires engagement: a Dean from Bishop's enrolled in the Maple League Book Club, and their leadership and visibility led to 50% of faculty participants from Bishop's being from that Dean's department.

Deans, Vice Presidents, and Presidents will accelerate a shift towards a culture that explicitly values extraordinary teaching and learning. This opportunity is especially relevant when considering programming focused on anti-racism and decolonization, where we can engage a broad range of stakeholders including staff, faculty, students, and senior administrators.

FUTURE PLANS & SUSTAINABILITY

“Institutions that have invested heavily in teaching and learning are reaping the rewards now. Let this be a lesson about the value of teaching and learning in higher education, not only during times of crisis, but as part of the fundamental worth of postsecondary institutions. Let’s be clear, teaching and learning centres are not “support” units. They are crucial to the value proposition of higher education institutions.”

Dr. Sarah Elaine Eaton
University Affairs
June 26, 2020

Over the following pages please find are our future plans, including:

- Creation of a V_MLTLC Certificate in University Teaching and Learning
- Expanding the Online Learning and Technology Consultants Program



CREATION OF A V_MLTLC CERTIFICATE IN UNIVERSITY TEACHING AND LEARNING



We are exploring the process of creating a Certificate in University Teaching and Learning hosted by the Virtual Maple League Teaching and Learning Centre. Many of the participants in our 2020 programming remarked about how they 'chose their own adventure' when selecting which of our Professional Development Sessions to attend. In order to further complement the professional development opportunities happening at each university, this certificate would celebrate instructional excellence at the 'home' university, but also enhance collaboration through participation in

inter-institutional V_MLTLC events, allowing participants to choose from a menu of options to hone their instructional practice.

This certificate would create a cohort of faculty and teaching staff across our institutions who are invested in educational leadership related to teaching and learning, who advance our commitment to extraordinary undergraduate learning experiences, and who engage in critical reflective practice. We are currently exploring a path of study, enrolment guidelines, and accreditation.

EXPANDING THE ONLINE LEARNING AND TECHNOLOGY CONSULTANTS PROGRAM



When the OLTC program launched at Bishop's University in July 2020, the program was met with great enthusiasm. Over 80 faculty at Bishop's – teaching 40% of courses in Fall 2020 – used the program: a survey of faculty revealed that 100% would either recommend or strongly recommend this program to their colleagues.



The OLTC program intentionally hired students across all years of study who identify as BIPOC, LGBTQ2S+, first-generation, international students, as well as student leaders, student-athletes, and students from all socioeconomic backgrounds. The premise was that the diversity of OLTCs made it more likely that courses would be built with empathy, student-centredness, and inclusivity. For these students, this program provides invaluable experiential learning and employment opportunities that directly align with a 21st-century liberal education. We hope to expand the pilot program at Bishop's to include students from the four Maple League Universities and provide these OLTC students with 21st-century skills as they contribute to student-centred and innovative university courses.

APPRECIATIONS

**TO THE MAPLE LEAGUE STUDENTS, FACULTY AND STAFF
WHO SHARED THEIR TIME, KNOWLEDGE AND EXPERTISE:
THANK YOU.**

Adam Christie - Addy Strickland - Alisha Winter - Amanda Manning
Amanda Sureau - André Lacroix - Dr. Andrew Nurse - Dr. Angela
Pratt - Dr. Angie Kolen - Anik Witty - Anne Comfort - Antoun
Shahine - Brendan McNeil - Caitlin O'Connor - Charlene Marion
Charlie Burke - Charlotte Gélinas-Gagné - Clancy McDaniel - Dr.
Corrine Cash - Dr. Cynthia Alexander - Dr. Juan Carlos Martínez
Duncan Alderdice - Elder Darlene Copeland - Dr. Elizabeth Wells
Emma Kuzmyk - Emma Trumble - Dr. Erin Austen - Dr. Erin
Mazerolle - Dr. Estelle Chamoux - Frédérique Larouche - Georges-
Philippe Gadoury-Sansfaçon - Guy Harrison-Murray - Hala Nader - Dr.
Heather Lawford - Ian Ford - Ivan Okello - Janine Annett - Dr.
Jasmeen Sidhu - Dr. Jeff Banks - Jenna Reichard - Jessica Lintz
Johannah Black - Jonah Tully - Josh Read - Karl Szabo - Katie Bibbs
Keagan Hawthorne - Kiara Bubar - Krista Steeves - Dr. Lana Radloff
Lara Hartman - Lauren Boulton - Loch Ballie - Lydia Houck - Marissa
McIsaac - Maritza Fariña - Mark Adam - Dr. Mary Sweatman - Dr.
Matt Lukeman - Mojibola Obadimeji - Mouna Abdallah - Nathaniel
Benjamin - Noah Lubendo - Olivia Stevenson - Dr. Ornella
Nzindukiyimana - Dr. Robert Lapp - Dr. Ronald Charles - Dr.
Rosemary Polegato - Saad Baig - Sally Cunningham - Salma Amazit
Scott Stoddard - Selena Brind-Boronkay - Siobhan Lacey - Sofia
Marhue - Steven Campo - Tanisha Campbell - Theresa Gagnon
Tiffany MacLennan - Toni Roberts - Ty Kingston - Wendy Mackey

MAPLE LEAGUE *of* UNIVERSITIES

WOULD LIKE TO THANK

La Fondation

McConnell
Foundation

For the generous funding of the
V_MLTLC, and our Maple League
Student Fellows: Addy Strickland and
Nathaniel Benjamin.



CANADA SUMMER JOBS

For the generous funding
of our Maple League
Fellows: Brendan MacNeil,
Lara Hartman, Rebecca
Mesay, Summer Upshaw,
Tanisha Campbell, and
Tiffany MacLennan.

JARISLOWSKY FOUNDATION

For the creation and
generous funding of the
Stephen A. Jarislowsky
Chair in Undergraduate
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