

## **Maple League of Universities Monthly Report**

**February 28, 2021**



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## Executive Director's Note:

In the first two months of 2021 I have sought to answer two fundamental questions related to sustainability:

*How do we foster spaces for curiosity and wonder even in a time of great duress?*

How do we summon the energy necessary to design a post-Covid world that is better – more inclusive, diverse, innovative – than our current context?

Collaboration has led to a diverse group of communities across the four institutions. Over the past two and a half years, relationship-building has been a key focus: I have been privileged to work with twelve professional/disciplinary groups and three ML committees who meet bi-weekly/monthly to share ideas, build projects, and engage in strategic visioning. By engaging with thought partners with similar challenges and hopes, we've been able to muster the energy to initiate the imaginative work necessary to design a post-Covid world. Imagination is crucial if we are to move beyond the "way it has always been" into new spaces where universities lead the frontline of social and economic renewal. We must be open to doing things differently, whether that is sharing courses across universities, investing in inclusive high impact practices, leading conversations in quality undergraduate education, and creating virtual spaces that foster innovation not just at individual institutions but across the post-secondary sector.

And yet, we must have the emotional and cognitive reserves to engage in imaginative work, which is itself labour intensive. What do we need to keep going that extra distance when we are tired? The answer for me is: critical hope.

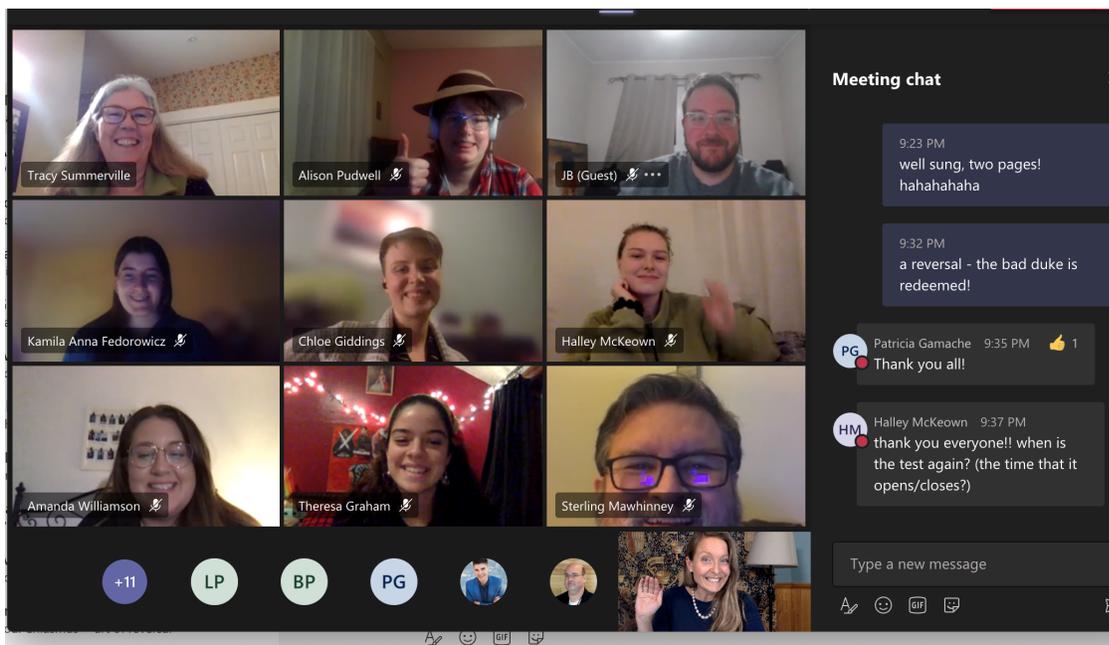
We are in the midst of deep uncertainty, but we are also in a time of profound hope and possibility. Essayist Rebecca Solnit, writing in the *Guardian* newspaper, writes,

*"Hope locates itself in the premises that we don't know what will happen and that in the spaciousness of uncertainty is room to act. When you recognise uncertainty, you recognise that you may be able to influence the outcomes – you alone or you in concert with a few dozen or several million others. Hope is an embrace of the unknown and the unknowable, an alternative to the certainty of both optimists and pessimists. Optimists think it will all be fine without our involvement; pessimists adopt the opposite position; both excuse themselves from acting. It is the belief that what we do matters even though how and when it may matter, who and what it may impact, are not things we can know beforehand."*

As we imagine the future of work – and the future of democracy more generally – we are compelled to think carefully and creatively about our current university system and imagine a model that provides a better, more ethical, and more rigorous education for all students. The landscape of higher education in Canada has changed dramatically over the past year and our understanding of a 21<sup>st</sup> century university has shifted under intense pressures and tensions. As we cross the pandemic portal, we must be willing to think differently, dream big, and lead creatively and courageously.

We don't have to do this alone. The energy we need to summon for the next few months can be found in communion with one another. The boldest disruption to higher education is collaboration – and the Maple League is an audacious act of critical hope.

*~ Dr. Jessica Riddell, Executive Director, Maple League of Universities*



Picture (above): A recent virtual play-reading for a course called “Shakespeare and Critical Hope” taught by Dr. Riddell. Students, alumni, faculty, and community members from across the Maple League spend every other Tuesday night together doing a table reading of a Shakespeare play. This is one of the many examples of how technology can be harnessed to increase engagement in the classrooms and beyond.

**I. Extraordinary Student Experiences**

**Two Maple League Student Teams Complete Business + Higher Education Roundtable Canada Comeback Challenge Second Round!**



On February 14<sup>th</sup>, the two Maple League teams competing in Business + Higher Education Roundtable’s Canada Comeback Challenge submitted their second-round projects. The second round of the C3 challenge required student teams to submit a 10-page project proposal, design-thinking framework, and a three-minute video pitch. The top 10 teams will be announced on March 1<sup>st</sup>!

The first team, composed of Addy Strickland (StFX), Sally Cunningham (Bishop’s), Tanisha Campbell (Bishop’s), and Tiffany MacLennan (ML/StFX ’19, ’20), developed “Better Together Boxes”. The Better Together Boxes are monthly subscription boxes free to students that build community through learning and exploring arts, crafts, and foods from a variety of cultures.

The second team, composed of Sally, Tanisha, and Tiffany, developed an “Online Technology Consultants” program to address cybersecurity concerns in the post-secondary sector as the sector continues in primarily online environments. The OTC program, based on Bishop’s Online Learning and Technology Consultants” program, creates work-integrated learning opportunities for students to work with students, faculty, and administration to create cybersecure campuses.



**Fall 2021 Shared Courses**

Faculty who are interested in opening their courses to Maple League students in Fall 2021 responded to a call for expressions of interest issued by the Maple League Academic Committee February 12 with a submission deadline of February 26. The Maple League Academic Deans will review the submissions for course codes. The process is supported by the Maple League Academic Committee (made up of 2-3 faculty members per institution). The Memorandum Of Understanding signed by the Presidents on April 20, 2020 is a high level agreement that formalizes past practice; the policies and collective agreements at the host institution take precedence in any instance where clarity is needed. All Senate related issues – including residency – are governed by the individual institution where the student is enrolled.



**Yixin Shen** @EmilyShen0724 · 19h  
Distance teaching brings us more possibilities at least I am one of the student benefit from it. Thanks to maple league, I can take course at Acadia University.

**Theatre & Virtual Spaces with Dr. Neil Silcox**

Presented by the Motyer-Fancy Theatre in association with the Maple League of Universities, *Connections* ran from February 4-6. The production, directed by Mount Allison’s Crake Drama Fellow Neil Silcox, was free of charge and a great example of the vibrant virtual communities being created across the Maple League.

For the Maple League students *Connections* was a vital opportunity to build bonds with young artists from across the regions. The show offered support,

togetherness, and (most vitally of all) the opportunity to share about themselves. For audiences across the country and around the world, *Connections* was a reminder that — even though we are apart — we’re not alone. We’re all in this together, and together we’ll make it through. Listen to a CBC interview with Neil [here](#).



### 3M Student Fellowship Submissions

In January, students across the Maple League worked alongside institutional champions, nominators and alumni as they prepared their applications for the 3M National Student Fellowship. The application deadline was January 31, and we are pleased to announce that 16 students from across the Maple League applied to join the Fellowship. We are proud of our student applicants and all those who supported them.



## 3M National Student Fellowship

## **Canada Summer Jobs Opportunities with the Maple League**

The Maple League is planning to grow the Student Fellows Program in 2021. We have submitted funding requests to the Canada Summer Jobs Program, a federal fund that pays for youth employment opportunities. We identified 13 job positions per institution for a total of 52 job submissions for the Canada Summer Jobs program. The job opportunities are as follows:

### ***1. Research Support Officer***

The Research Support Officer will advance the design and implementation of educational activities, research projects, student-generated content, and EDI related events and initiatives. This position collaborates with partners across the Maple League and beyond on projects around undergraduate teaching excellence, student-athlete academic success and environmental sustainability.

### ***2. Project Administration Officer***

The Maple League Project Administration Officer will have a strong understanding of the values defining the consortium and a capacity to identify internal and external partners and strategic allies. They will have exemplary networking skills and research capabilities as well as user research reporting skills to effectively communicate the current and future goals of the Maple League to all stakeholders, therefore ensuring further growth of the League.

### ***3. Indigenous Community Coordinator***

The Indigenous Community Coordinator will be responsible for leading initiatives to help build sustainable programs to decolonize the academy. The Indigenous Community Coordinator will advance the design and implementation of educational activities, research projects, student-generated content, and EDI related events and initiatives related to Indigenous issues, pedagogies, and knowledges.

### ***4. Education Researcher***

The Maple League Education Researcher will facilitate interviews and focus groups with stakeholders from the Maple League institutions about their engagement with Open Educational Resources (OERs). The person in this role will collaborate with Maple League partners to find innovative recommendations for OER implementation and provide advice on potential collaborations, emerging ideas and research of OERs.

### ***5. Education Program Coordinator***

This role aims to support the use of High Impact Practices (HIPs) across the Maple League universities in the light of COVID and the challenges the global pandemic presents for physical distancing and remote learning. The responsibilities of the Maple League Education Coordinator include undertaking research on HIPs across the four Maple League (ML) institutions, conducting an Environmental Scan of the HIPs at the Maple League institutions, and collecting and analyzing data relevant to HIPs in the ML institutions.

### ***6. Local Manager, Social Issues***

The Manager of Social Issues at the Maple League focuses on increasing representation on High Impact Practices for Black, Indigenous, and people of colour (BIPOC) student populations across the Maple League consortium. This position will share and mobilize research findings on Maple League Virtual Teaching and Learning Centre impact study and focus on extracting and organizing information provided by fellow students to create appropriate knowledge dissemination mediums to (i.e., infographics, posters).

### ***7. Information Service Manager***

The Maple League Service Manager will create opportunities for students to discover what their interests are through discussions, programs, and engaging external partners. The role leads the adoption of entrepreneurship and social purpose ventures as a realistic path for students to pursue meaningful employment opportunities and community engagement in their lives and careers.

### ***8. Social Policy Researcher***

The Maple League Social Policy Researcher focuses on helping the Director of Virtual Teaching and Learning Centre create initiatives relevant to equity, diversity, inclusion (EDI), and belonging. This position will complete a resource scan of initiatives related to EDI across the four Maple League Universities and Research identify best practices for student-athlete success.

### ***9. Development Coordinator***

The Maple League Youth Development Coordinator focuses on assisting students with their applications to grants and awards including institutional prizes and the 3M National Student award. This position also acts as the writer for strategic visioning documents for the Maple League, promotes and shares Maple League programming to students at the four institutions, and increases the attendance and participation of students at Maple League events.

### ***10. Communication Officer***

The Maple League Communications Officer focuses on the Funding Recipients Reports and Spotlights project. The role introduces program initiatives and interviews as blog posts and focuses on communication with the larger community. A big focus will be the Community Practices Spotlight that focuses on community practices for content for blogs, social media spotlights, and YouTube videos.

### ***11. Computer Network Technician***

The Maple League Computer Network Technician turns the Maple League Team's initiatives into images. The role uses graphic design, website creation, and video production to ensure clarity and consistency. The position works closely with the Director of the Virtual Maple League Teaching and Learning Centre and the Director of the Maple League to create, edit, and post high quality visual resources.

### ***12. Administrative Officer***

The Maple League Administrative Officer will have a firm grasp on the mission and strategic vision of the Maple League. This role will work with the Executive Director to set Maple League strategy and objectives, with the goal of developing a 5-year strategic plan with clear actions and metrics to measure the impact of these initiatives.

### ***13. Logistics Coordinator***

The Maple League Logistics Coordinator focuses on the Maple League Retention Plan. This position will conduct a literature review related to retention best-practices for the Maple League model of university and conduct focus groups and/or interviews with Retention Champions. The role includes conducting an environmental scan of what is happening on each campus regarding retention.

We expect decisions on funding in the coming months. If you have any questions about the positions listed please contact [director@mapleleague.ca](mailto:director@mapleleague.ca), [hcarroll@luc.edu](mailto:hcarroll@luc.edu), [lboulbee15@ubishops.ca](mailto:lboulbee15@ubishops.ca).

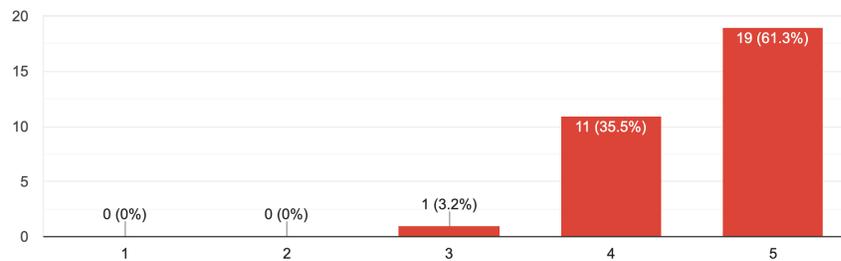
## II. Faculty and Staff Engagement

### The Virtual Maple League Teaching and Learning Centre

#### Book Club: *The Privileged Poor*

The Winter 2021 Maple League Book Club had its first two meetings in February. The selected text this semester is *The Privileged Poor* by Anthony Abraham Jack. Over 70 participants met for introductions and to share their perspectives on Chapter 1. Both testimonials and survey results demonstrate that participants are highly engaged in this community, and are thinking deeply about privilege, access, inclusion and belonging. 97% of survey respondents said that their first session was ‘very’ or ‘extremely’ engaging.

How engaging did you find today's session?  
31 responses



This Book Club is co-facilitated by Nathaniel Benjamin (Maple League Student Fellow, Mount Allison University), Tanisha Campbell (Maple League Student Fellow, Bishop’s University), Heather Carroll (Director, V\_MLTLC), and Tiffany MacLennan (Maple League Post-Graduate Fellow, StFX alumna). The facilitation team meets weekly to debrief their experience, learn from one another, and integrate scholarship about facilitation into their practice.

In addition to students, staff, faculty and administrators across the Maple League, there are participants from Dalhousie University, Mount Saint Vincent University, Memorial University, Arizona State University, and Texas Southmost College.

“I thoroughly enjoyed our first book club meeting. Hearing the perspective of students and people of all different backgrounds was eye opening as it displayed how different people’s interpretation of the first chapter was. Tanisha did a great job with making the conversation as open and honest as possible. I am looking forward to more book club meetings.”

~ Ami Ajadi, 3rd-year student, StFX

**Welcome to my Online Classroom Series**

On Thursdays throughout February, professors took us on a tour of their virtual classroom and talked about what works (and what doesn't) in an online platform.

Thursday, February 4: **THIS IS (a class about) SPARTA:** Dr. Chelsea Gardner (Acadia) will take you on a tour of her virtual Maple League course on the topic of Sparta: Ancient History & Modern Identity. Students from Acadia and Mount Allison gather weekly in a seminar-style class that is entirely virtual, working together to discuss ancient texts, modern scholarship, and the way in which Sparta has been reappropriated in Europe and North America, particularly by fascist groups. Discussion will focus on a semester-long initiative in which students are tasked to collectively improve Wikipedia's open-access resources available for the study of one of the most (in)famous cities of ancient Greece.



Thursday, February 18: Hasta la Vista, Boredom: **Synergizing speech with video and audio to maintain student engagement in online lectures**, taught by Dr. Daniel Miller (Bishop's). One of the main problems for instructors with the online format necessitated by the pandemic is the lack of our physical presence to engage class attention, resulting in a steady diminishment in student interest the longer a lecture goes on. This has led to a perceived need to shorten considerably the duration of any lecturing we do, and to search for alternative content delivery methods that can conceivably hold student attention longer in an online setting. But, there is a way to lecture online for as long as you do in the classroom and maintain your students' engagement—synergize what you “say” with what you “play”.



Thursday, February 25: **Online Learning in Motion** with EXS117: Active Lifestyle, Fitness & Health with Laura Crack (Bishop's) In this session, Laura Crack (Bishop's) will breakdown strategies for managing a large first year course in a synchronous online format, while prioritizing a high quality introduction to liberal education competencies including: Quantitative Reasoning, Critical Thinking and Information Literacy. In addition to preparing students for higher level courses in the field, EXS117 strategies are designed to integrate students' personal health-related decisions into the course and harness the power of community and wearable technology to do so!

### **3M National Teaching Fellowship**

February 1 marked the application deadline for the 2021 3M National Teaching Fellowship. Across the Maple League three professors successfully submitted, with several others in various stages of development for Fall 2021. We would like to thank the 3M National Teaching Fellows across the Maple League who assisted in the application process: Dr. Angie Kolen (StFX), Dr. Christl Verduyn (MtA), Dr. Elizabeth Wells (MtA), Dr. Jessica Riddell (Bishop's), Dr. Robert Lapp (MtA) and Dr. Rosemary Polegato (MtA).

### **Social Sciences and Humanities Research Council (SSHRC) Grant Application**

We congratulate Dr. Mary Sweatman (Acadia) and team for the successful SSHRC Connections Grant application titled “Seizing the moment: Exploring just and sustainable pandemic recovery through community-campus partnerships.” The project objectives address many of the needs and priorities of the Maple League of Universities and include researchers and collaborators from across the four institutions. This project also engages with the University of Regina and Community Campus Engage Canada in their outreach efforts. The project recognizes that the long-standing vulnerabilities that the pandemic has exposed in our rural communities will change how we work with our community partners. Together, we are committed to providing support for the outreach activities in this project proposal, as these efforts will contribute to our understanding and commitments to community-campus partnerships. We are committed to supporting Acadia University as the host institution for the Atlantic region and will mobilize our faculty and students to engage in these workshops as promoters, speakers, facilitators, hosts, and participants.

### **Communities of Practice**

The acceleration of the activities undertaken by the Maple League since the start of COVID-19 has highlighted the appetite for collaboration amongst the four schools. Logistically that means our *three committees* - the Maple League Teaching and Learning Committee (MLTLC), the Maple League Academic Committee and the Maple League Research Committee - and *twelve stakeholder groups* are meeting monthly or bi-weekly to engage in strategic planning, resource sharing, evidence gathering, and benchmarking. These stakeholder groups include the Presidents Council, Union Presidents, VP Academics, Student Affairs, Academic Deans, Registrars, IT Directors, Athletics Directors, Communications Directors, International Recruitment officers, and equity, diversity, and inclusion officers. We are currently working on setting up these groups on Teams with their own channel so it is easier for them to meet and collaborate.

### III. External Engagement

#### Maple League Hosts: Embracing the Spirit of Ubuntu



On February 11, we hosted our monthly external speaker series, Maple League Hosts. Dr. Joy Mighty joined us to discuss how the African philosophy of Ubuntu helps us to understand and embrace our common humanity. At the same time, Ubuntu challenges us to reimagine our post-secondary institutions as vehicles for achieving equity, diversity and inclusion in a fractured world. In particular, we will discuss the implications of adopting Ubuntu as a means of transforming our curricula, teaching methodologies and learning environments so that all students, regardless of their social identity, may have an equal chance to learn and be academically successful. A link to this talk can be found [here](#).

#### Mount Allison’s Racial Justice Symposium

In recognition of the International Decade for People of African Descent, 2015–2024, Mount Allison University hosted the first-ever [Racial Justice Symposium](#) in partnership with the Maple League of Universities.

From February 9-11, members of the Maple League of Universities, alongside community members, joined for three days of virtual panels and keynotes to learn about four major themes related to post-secondary education: Student Development, Social Justice, Recognition, and Discrimination.

We would like to recognize Ivan Okello, Black Student Advisor and Diversity Educator at Mount Allison University, for his tireless work to ensure the success of this event.



### **Educational Developers Caucus Presentation**

On February 17, Dr. Jessica Riddell and Heather Carroll presented at the 2021 Educational Developers Caucus annual conference. Their session ‘Launching an inter-institutional, virtual, teaching and learning centre’ showcased the creation of the Virtual Maple League Teaching and Learning Centre. This conference was attended by over 200 people across Canada.



### **National Skillshare Series on Addressing & Preventing Gender-Based Violence at Post-Secondary Institutions in Canada**

On February 10, Heather Carroll and Tiffany MacLennan attended the Higher Education Community of Practice meeting as part of the National Skillshare Series on Preventing and Addressing Gender-Based Violence at Post Secondary Institutions in Canada. Courage to Act is hosting a National Skillshare Series on Preventing and Addressing Gender-Based Violence at Post-Secondary Campuses from January 2021 - August 2021, where leaders in gender-based violence work can share their work and learn from one another.

Heather and Tiffany participated in this peer-facilitated workshop that will help members of the higher education community develop practical skills around navigating power dynamics in academia, in pursuit of a post-secondary landscape that works to prevent gender-based violence.

### **American Association of Colleges & Universities Conference on General Education, Pedagogy, & Assessment**

**2021 AAC&U Conference on General Education, Pedagogy, and Assessment**  
*Embracing the Best Emerging Practices for Quality & Equity*  
February 11–13, 2021



On February 12<sup>th</sup>, Dr. Jessica Riddell and Tiffany MacLennan facilitated a workshop at the American Association of Colleges and Universities Conference on General Education, Pedagogy, and Assessment. Their workshop titled ‘Promoting Accessibility in High-Impact Practices for Students and Faculty’ discussed what individual, departmental, and institutional supports can be created to remove barriers of access to create and participate in HIPs.

#### **IV. ML Team**

##### **Part-time Post Graduate Fellows**

Rebecca Mesay, a recent StFX graduate, is the Maple League Students Fellows Program Coordinator. In the last month, Rebecca has developed the Maple League Post-Graduate and Student Fellow job descriptions for the federal Canada Summer Jobs Program. She successfully submitted 13 job submissions for each of the four institutions, making the full total 52 submissions from the Maple League of Universities. Rebecca is also formalizing the Maple League Student Fellows Program, beginning with the creation of a planning document that puts all of the information about the Maple League Student Fellow positions in one accessible place.



Summer-Joy Upshaw is a recent graduate of StFX University, where she obtained a Bachelor's degree in both Human Kinetics and Human Nutrition. Summer has been working as the Maple League Student Fellow focused on university retention rates of BIPOC students. During the month of February, Summer has been working closely with Tiffany MacLennan - Maple League Research Fellow and Strategist, whose work is centred around High Impact Practices - to conduct an in-depth environmental scan of the trends and vast realities, at the institutional level, as it relates to the retention of Black, Indigenous, and People of Colour (students).

##### **Student Fellows**

Sally Cunningham is a fourth-year student at Bishop's University studying English literature. She is the Student Fellow for Community Networks for the Maple League. In February, she has continued to publicize progress reports for funded projects and is part of the team participating in the Business + Higher Education Roundtable's Canada Comeback Challenge.





Lara Hartman is a fourth-year Honours Politics student at Acadia University. Lara has been working as the student fellow focused on decolonizing and indigenizing the academy. Throughout February she has been working on a report card to see how the four institutions are doing when it comes to the Calls to Action, she put forward during her 2019 TEDx Talk.

Nathaniel Benjamin is a fifth-year Sociology major at Mount Allison University. For the month of February, he has been assisting with Lara's report card, along with facilitating the Book Club, reading *The Privileged Poor* by Anthony Abraham Jack.



Addy Strickland, a fourth-year student at StFX studying in Development Studies & English. She is the Maple League Student Success and Leadership Fellow. The majority of Addy's work in February involved working as part of one of the Maple League team members in the Business + Higher Education Roundtable's Canada Comeback Challenge. In this round, teams prepare deliverables for the second round of competition - building out the equity and diversity pieces of our project description, and editing our promotional video. She also supported Lara's work in turning her calls to action for decolonizing campuses into a report card, which will be presented to

the Maple League's university presidents in late March.

Tanisha Mélanie Campbell, is a fourth-year Modern Languages undergraduate student at Bishop's University. As the Maple League Student Fellow in Knowledge Mobilization and Community Engagement, she endeavors to assist with the dissemination of information across the four Maple League Universities. For this month, Tanisha co-facilitated the first session of the Maple League Book Club series with Heather Carroll, had the honor of facilitating the Q&A session for Joy Mighty during the Maple League Hosts: Embracing the Spirit of Ubuntu talk as part of the Racial Justice Symposium, and co-edited the Maple League Spotlight Series blog with Tiffany MacLennan.





Brendan MacNeil is a fifth-year Finance student at Acadia University and is the Maple League Fellow of Social Innovation. As the Maple League Fellow of Social Innovation, Brendan leads and creates opportunities for conversations on the four campuses around social innovation, what it looks like in the Academy, and its impacts. He works with our entrepreneurship departments as well as interested students to help grow this community and build related programs. Brendan's current project: The Path, Maple League Incubator is in its final stages of development for a Fall 2021 launch. His team is awaiting approval to fund our virtual platform and website development, and Brendan is beginning to work on engaging Alumni as coaches for student entrepreneurs. These Alumni will be a coach to bring relevant expertise, industry insights, and mentorship coaching as students grow their companies. Brendan met with the four alumni offices multiple times over the past month and has gotten their insight into how to work together to benefit both alumni and students, and is looking forward to engaging their skills to deliver a top-quality coaching network to students for the Fall.

Frédérique Larouche is a second-year student from Bishop's University. Her program of studies is Honours Sociology with a concentration in Gender, Diversity, and Equity studies. For the Maple League of Universities, Frédérique works as the Digital Communication and Design fellow. Some of her most recent projects include editing videos for the Maple League Host series and the Student-Athletes report. She is also constantly working with the Executive Director of the Maple League to update multiple digital platforms.



Georges-Philippe Gadoury-Sansfacon is a student of Mathematics and Applied Psychology at Bishop's University. He is the Stephen A. Jarislowsky Research Fellow. This month, he took part in the Educational Developers Caucus conference. While it was online, in contrast with when he attended in person in Halifax last year, it was still an incredible professional development opportunity that will inform his future projects.

**Appendix**

Twitter continues to be our best performing platform. This month we achieved growth in every metric on Twitter as is seen below.



Our top tweets were the following:

**Top Tweet** earned 6,032 impressions

We are looking forward to today's events at the [@MountAllison](#) Racial Justice Symposium!

Join us this evening for a Keynote Address from Dr. Ornella Nzindukiyimana [@stfxuniversity](#) and a Panel Discussion on Leadership & Excellence.

Details here: [mta.ca/rjs2021/](https://mta.ca/rjs2021/)  
[pic.twitter.com/uT6kLMs7bL](https://pic.twitter.com/uT6kLMs7bL)



8 retweets 19 likes

[View Tweet activity](#)

[View all Tweet activity](#)

**Top media Tweet** earned 5,357 impressions

Our universities deliver extraordinary undergraduate student experiences. Our fellows, Tiffany and Tanisha, will be highlighting stories of High-Impact Practices by faculty across the Maple League.

Click here to find out more about this project: [loom.ly/-59ru3A!](https://loom.ly/-59ru3A!)  
[pic.twitter.com/yOnLWVrgDY](https://pic.twitter.com/yOnLWVrgDY)



6 retweets 14 likes

[View Tweet activity](#)

[View all Tweet activity](#)